

You are responsible for everything we have worked on in class up to the point of the test.

You are also responsible for the grammar & pronunciation assignments we have discussed as posted on the web.

<http://clasfaculty.ucdenver.edu/tphillips/GRMN1010/1010materials.html>

1. *Vocabulary:*

List the (8) days of the week in German. List eight colors in German.

Name in German 15 objects found in a room. (Refer to the handout, which is also posted on the web.)

Be able to spell them correctly and give the correct grammatical gender (der/die/das) to each.

Give the infinitives to 12 regular German verbs along with their English meanings.

Please note the differences in meaning between verbs such as *studieren vs. lernen; wohnen vs. leben*, etc.

List four (4) question words in German and give their meanings.

2. Be prepared to write *numbers* down as they are dictated to you in German.

This will include at least a couple of clock times.

(Write the numbers in numeric format, not spelled out.)

3. *Pronunciation:* Be prepared to see German words on a page and read them out loud.

The idea is for you to demonstrate that you know how German spellings are pronounced.

4. Explain the difference between a *noun* and a *verb*.

Be sure to include at least two example sentences. (English or German)

Mark the example items in your sentences with clear labels.

Include full definitions for both terms *noun* and *verb*.

5. Explain the concept of *regular verb conjugation* as it applies to German.

How does a typical German verb conjugate? (Pick a verb and give the conjugations to the 9 pronouns.)

What are all the potential meanings of a single conjugation? (*works, does work, is working, etc.*)

Show the conjugation pattern of German verbs with stems ending in “d” or “t” (*finden, arbeiten*).

Show the conjugation of German verbs with stems ending in an “s” sound (*heißen, tanzen*).

Hint: Be able to name and conjugate twelve (12) regular verbs we have learned so far.

6. Give the full conjugations to the irregular verbs *sein & haben*.

7. Demonstrate that you understand the principles behind basic German *word order*.

Be able to give examples of *statements, ja-nein questions, and information questions*.

8. Explain the concept of *grammatical gender* as it pertains to German nouns.

What role does gender play in choosing pronouns in German? (*er/sie/es*)

9. Briefly define and give examples of *pronouns*.

What information do pronouns give us? (Hint: Perspective ‘*self, to, about*’.)

Explain the concept of “register” addressing the various German pronouns meaning “you.”

10. How do you *ask for someone’s name* using the German language?

How can you tell if someone is asking for a first name or a last name?

11. Be able to give a couple of pieces of cultural information as posted on the web.

Memorize the title of each passage in German and associate the content of the passage with its title.

Be able to write a few lines in English showing that you understand the content of each passage.

We’ll have a full hour of warm-up and review to help prepare for the test.

We’ve been working on the above material from the first day of class, so you should be in pretty good shape.

If you have questions about any of the above, please feel free to e-mail me. tim.phillips@ucdenver.edu

Viel Spaß beim Lernen! (much fun at learning)