

## UCD - GERMAN 1010 - Vorbereitung auf Klassenarbeit Nr. 2 - (Study Guide for Test 2)

### Dictation (Diktat)

You will hear German words spoken to you and you will write them down using the correct German spelling. The words will be a combination of ones we've already learned and some that are unfamiliar but which the spelling can be easily figured out based on what we have worked on in class.

### Possessive Adjectives

Be sure you can give all the German words for 'my, your, his, her, etc.' from memory.

### Grammar Endings

We've memorized two grammar ending charts for case & gender markers. Be sure you can reproduce those charts. Be sure you know both the 'r e s e - n e s e' endings as well as the 'n o e n o e - n e n o e' endings.

### The verb 'sein'

Give the full conjugations for the present / 'Präsens' of *sein* (ich bin, du bist, es ist, etc.) as well as the full conjugational pattern to the past / 'Präteritum' of *sein* (ich war, du warst, es war, etc.).

### Functions of Nouns

Give clear and precise definitions to the main functions of nouns (subject, object, beneficiary, re-namer). Be able to create (or reproduce from memory) some example sentences to demonstrate your understanding of these terms. Your sentences may be in English or German.

### '-er' & '-in'

Explain how German creates nouns meaning 'someone from the place, or someone who performs that action' by adding '-er' to the base of a word (Example: Amerika ⇒ Amerikaner). How is the plural form of this noun formed? How is the feminine counterpart of this noun formed? How is the plural, feminine spelled?

### Vocabulary

Familiarize yourself with the seasons of the year & weather terms. Be able to compose simple answers to written questions in German about the weather. (Ex.: Wie ist das Wetter im Herbst? - Es ist kühl. Der Wind weht.)

### Culture

Read the three passages from 'Land und Leute (#2)' and be able to mention several points (in English) from each.

### Pronunciations

Review what we have worked on with sound-to-spelling relationships and be prepared to pronounce out loud German words that you see written on a page. Review the spellings of vowels. Don't forget final devoicing (the b,d, g rule) as well as initial palatalization (sp — & st — at the beginning of a word).

### Noun Plurals

Memorize at least six (6) different noun plural forms. You pick examples of your own choice and write the singular form as well as the plural form for each. Make sure that you demonstrate a variety of plural forms (Ex.: add 'e', add Umlaut, no change' add 'er', etc. etc.)

### Whose?

Be able to write in German 'Whose pen is this?, Whose watch is this? etc. Be sure you can give, in German, logical answers to these questions using possessive adjectives. (Das ist mein Auto. etc.)

### Word Order

Review word order and remember that when German sentences begin with an element other than the subject, the verb must be the second element to follow. (How do you say in German: 'Today it is raining.' beginning with the German word 'today'?)

### Questions & Review

We'll have plenty of review time before the test.

### Online Materials

<http://clasfaculty.ucdenver.edu/tphillips/GRMN1010/1010materials.html>