

UCD · DEUTSCH 1010 · Vorbereitung auf Klassenarbeit Nr. 5

Refer to your notes from class, handouts and grammar guide-sheets on the web.

Remember that some of these topics overlap each other, so you may end up answering questions twice.

Always be able to provide correct German sentences as examples to each feature. Feel free to memorize specific examples for the test.

With each sentence you write in German, be sure to give the English translation.

TO GO

List the several verbs in German we have learned that mean *to go*. (What's the German for *walk, run, drive, fly*, etc.?)

Give the full conjugation to each verb. (The verbs *fahren* and *laufen* have stem vowel change.)

MODES OF TRANSPORTATION

In German, give a variety of transportation means (go by train, take the light rail, ride a bike, etc.).

Use the drawings on the handouts you received in class to help refresh your memory of these items.

VERBS (A → Ä & AU → ÄU)

Be able to conjugate the verb 'fahren' (with the stem vowel change *a → ä*).

Also be able to conjugate 'laufen' (with stem change *au → äu*).

PRONUNCIATION

Be able to pronounce correctly in German all the conjugations of the above verbs

(Hint: How are the following GERMAN spellings pronounced: a / ä / au / äu / ie / ei / eu)

COORDINATING CONJUNCTIONS

Name the three (3) *coordinating conjunctions* in German we worked on in class. Give the English meaning to each.

Demonstrate clearly that you understand the word order associated with the use of German coordinating conjunctions.

Refer to your class notes and the class handout so you can give good example sentences in German using these words.

Hint: Explain in English how these "cloud" words operate when used in German.

SUBORDINATING CONJUNCTIONS

Give the English meanings to the *subordinating conjunctions* 'ob, dass, weil, wenn, obwohl'.

Demonstrate that you have mastered German word order when composing sentences using these words.

Hint: We call these words "verb kickers." Explain what that means.

CLAUSE ORDER

Provide clear examples in German with English translations showing your understanding of the following:

Join two clauses with a subordinating conjunction using *NORMAL clause order*.

Using *INVERTED clause order*, join two clauses with a subordinating conjunction.

Review your class notes: (Hauptsatz + Nebensatz) (Nebensatz + Hauptsatz)

DATIVE CASE

Be sure that you have memorized the definite articles in the dative case (dem, der, dem, den).

You'll need these with examples such as 'mit dem Bus, mit der Bahn', etc.

FAMILY MEMBERS

Review the German spellings for family members.

Focus on the most direct members (mother, father, brother, sister, parents, children, etc).

REVIEW OF POSSESSIVE ADJECTIVES

List all nine of the possessive adjectives and give their English meanings (mein, dein, sein, ihr, etc.).

Draw a chart of endings used with the possessive adjectives (and "ein words").

Show how the chart of endings applies to the possessive adjectives.

Be able to complete fill-in-the-blank exercises using the above.

Use the worksheets on the web as a guide.

LAND UND LEUTE

Familiarize yourself with the information about the history and culture of Austria from "Land und Leute."

Be able to write a few sentences in English to each showing that you have read and understood each passage.