

Vorbereitung auf Klassenarbeit 3

Overall Content (*der Inhalt*)

Be sure to review your notes and all the new information online since the last test. This has to do with food and shopping. Please review the reading passage we have been working on 'Einkaufen am Wochenende'. Be able to answer the questions handed out to you in class that we worked on in class. (The passage and selected questions will be on the test.) Be sure to answer the question in German. Short answers are ok.

Cultural Information (*die Kultur*)

Please read the cultural information (Land und Leute - 3) about bread, shopping, outdoor markets, and breakfast.

Language Structure (*Grammatik*)

Familiarize yourself with the following material:

MASCULINE N-NOUNS (*Schwaches Maskulinum*) - Make sure you have memorized a handful of masculine N-nouns and their English meanings. Explain the concept of N-nouns and be able to give a pair of contrastive sentences showing your understanding of these nouns.

VERBS WITH STEM VOWEL CHANGE (*Stammwechsel*) - Explain the concept of stem vowel change. Be sure you can name the verbs in German (along with their English meanings) we have learned that take stem-vowel change of e-i. Give the English meaning to each and the full German conjugation to each, as well.

IMPERATIVE Explain the imperative mood of the verb (in contrast to the indicative). Memorize the examples of the 4 imperative forms that we worked on in class.

CASE GRAMMAR Give a clear definition to the term *case grammar* and show example sentences in English.

Explain which noun-functions are associated with the following case for German:

nominative / accusative / dative (Only as pertaining to what we have learned so far.)

Be able to name each specific case (nom., acc., etc.) used in German to express the following:

subject / direct object / predicate noun / beneficiary (indirect object) / object of a preposition

POSSESSIVE ADJECTIVES - List the nine (9) German possessive adjectives (*mein, dein, sein, etc.*).

Draw a chart showing the case endings for the nominative & accusative forms with these.

For a complete list, see: http://clasfaculty.ucdenver.edu/tphillips/grammar/poss_adj_intro.pdf

PERSONAL PRONOUNS - List the (9) German personal pronouns in both nominative & accusative cases. You can find a complete chart (including the dative forms) at:

http://clasfaculty.ucdenver.edu/tphillips/grammar/pronouns_basic_chart.pdf

Be able to clearly describe the differences between *possessive adjectives* and *personal pronouns*.

Give clear examples in German.

PREPOSITIONS Give a clear definition of the term *preposition*.

List the six (6) accusative prepositions we've learned in German and give their English meanings.

http://clasfaculty.ucdenver.edu/tphillips/grammar/ACC_Preps.pdf

Explain what is meant by *the object of a preposition*, and *prepositions govern case*.

WER List the four (4) "who"-words in German. And give their meaning/usage.

Create a pair of contrastive sentences in German showing you understand "wer" & "wen."

See: http://clasfaculty.ucdenver.edu/tphillips/grammar/wer_intro.pdf

WORD ORDER (*Wortstellung*) - Demonstrate that you understand how German uses case grammar (in contrast to word order) to signal meaning. See class notes for examples. Pay particular attention to sentences in German where the subject is NOT the first element in the sentence.

Vocabulary (*Wortschatz*)

Review all previous vocabulary and recite from memory the following new items in German:

verbs: *strongly familiarize yourself with the verbs we have been reviewing lately*

nouns: *several beverages; many food items; some specialty shops ("baker," etc.); meals of the day*

Pronunciation and Spelling (*Aussprache und Rechtschreibung*)

Practice the sound to spelling relationships we have discussed in class. Be prepared to pronounce German words.

We will have plenty of time for review and warm-up before the test.